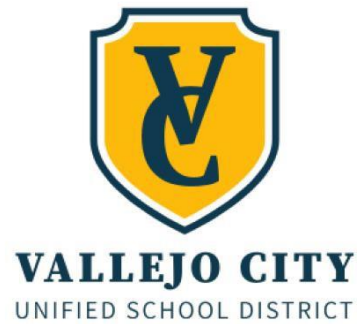




2 X 2 COMMITTEE MEETING SPECIAL MEETING

November 9, 2022
4:00 – 5:00 pm
Council Chambers
555 Santa Clara Street, Vallejo, Ca 94590

NOTICE: Members of the Public will be able to participate in-person or remotely via Zoom. City Hall and the Council Chambers will be open to members of the public 30 minutes prior to the start of the meeting.

PUBLIC COMMENT: Members of the Public may provide public comments during the City Council Meeting in person or via ZOOM (<https://ZoomRegular.Cityofvallejo.net>), or via phone, by dialing (669) 900-6833.

For additional instructions on how to speak remotely during public comment, please visit, www.cityofvallejo.net/publiccomment

This is a meeting of the 2 x2 Committee of the Vallejo City Council and the Vallejo City Unified School District.

Hybrid Options are available for members of the public to participate. To participate remotely:

<https://ZoomRegular.CityofVallejo.net>

Option to join by phone:

Dial (669) 900-6833

Enter Meeting ID: 914 0075 0676#

Press *9 to digitally raise your hand from the phone

For additional instructions on how to speak during public comment, please visit, www.cityofvallejo.net/publiccomment

Committee Members:

Councilmember Pippin Dew

Christy Gardner, Vice President, VCUSD Board

Councilmember Mina Loera-Diaz

John Fox, VCUSD Board

This meeting will be conducted in accordance with the Brown Act, Government Code Section 54653. Any member of the public may attend this meeting. Questions regarding this matter may be addressed to Mike Malone, City Manager at 707-648-4576.

AGENDA

- 1) Call to Order
- 2) Roll Call
- 3) Public Comment

*Members of the public wishing to address the Committee on Discussion items may do so in person by signing in to the Public Speaker's kiosk located in the back of the Council Chambers or via ZOOM:(<https://ZoomRegular.Cityofvallejo.net>), Option to join by phone: Dial (669) 900-6833. Enter Meeting ID: 914 0075 0676#. Press * 9 to digitally raise your hand from the phone. For additional instructions on how to speak remotely during public comment, please visit, www.cityofvallejo.net/publiccomment. In person speakers will be recognized first. Each speaker is limited to three minutes pursuant to Vallejo Municipal Code Section 2.02.310.*

- 4) Approval of Agenda
- 5) Approval of Meeting Minutes
 - a) May 21, 2021
- 6) Discussion Items

- a) Safety and Security
 - i) Staffing Levels/Resource Options
 - ii) School Resource Officer (s)
 - iii) Legislative Options
- b) VCUSD Strategic Plan
- c) Farragut Property Sale
- d) Vallejo Early Learning Center
- e) CARE Clinic
- f) INSPIRE Program

g) Youth Initiatives

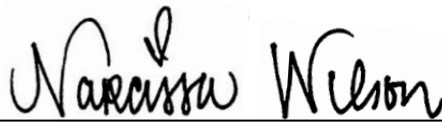
7) Action Calendar – none

8) Future Agenda Items for Discussion

9) Confirmation of next meeting date

10) Adjournment

I, Narcissa Wilson, Executive Assistant to the City Manager, do hereby certify that I have caused a true copy of the above notice and agenda to be delivered to each of the members of the 2x2 Committee, at the time and in the manner prescribed by law and that this agenda was posted at City Hall, 555 Santa Clara Street, CA on Tuesday, October 25, 2022 .

A handwritten signature in black ink that reads "Narcissa Wilson". The signature is written in a cursive style with a large initial "N" and "W".

Dated: Tuesday, October 25, 2022

Narcissa Wilson, Executive Assistant to the City Manager

Vallejo City Unified School District**2+2 Committee of the City Council and VCUSD****Meeting Minutes****Printed : 5/26/2021 4:17 PM PT****Governing Board
05/24/2021 03:30 PM**

The 2+2 committee consists of two members of the Vallejo City Council and two members of the Governing Board of the Vallejo City Unified School District. The committee works collaboratively on issues of mutual concerns to the City and the school district.

In accordance with Board Bylaw 9130, the Governing Board may establish a committee whenever it determines that such a committee would benefit the district by providing diverse viewpoints, specialized knowledge or expertise, or increased efficiency. Such committees may be subcommittees of the Board or committees that include members of the community, staff, or other stakeholder groups.

Attendees

Voting Members

Pippen Dew, City Council Member

Mina Diaz, Council Member

John Fox, Trustee

Christy Gardner, Trustee

I. Executive Order N-29-20 [Section 3] - Waiver of the Bagley-Keene Act or The Brown Act

Superintendent William Spalding of the Vallejo City Unified School District introduced and read the Executive Order N-29-20 [Section 3] - Waiver of the Bagley-Keene Act or The Brown Act.

II. Translation Availability**III. Call to Order**

William Spalding, Superintendent of Vallejo City Unified School District called the meeting to order at 3:31 p.m.

A. Committee Roll Call

Roll Call and all members of committee were present.

IV. Public Comment**V. Approval of Agenda**Voting:

Unanimously Approved

VI. Approval of Minutes**VII. First Meeting of 2+2 Committee**

Mr. Spalding explained the bylaws of committees and subcommittees and how it can be conducted without violations and to keep it equal with members from the school district and city officials. The 2+2 Committee is a standing subcommittee of the school board and city council that meet on a regular basis to collaborate and discuss joint projects and each of the 2+2 members can go back to their board, or council to advocate and recommend particular activities, work projects and events. Mr. Spalding said subcommittees such as these usually work well, because it streamlines and bring forward what we have with common interests, common concern, or with common cause.

Superintendent Spalding and City Manager Nyhoff would only facilitate the meetings, but the school board and council representatives are the drivers of the meeting. The frequency of the standing meetings are suggested to be bi-monthly.

Trustee John Fox thanked the Council Members Pippin Dew and Mina Diaz for support they've provided to Vallejo students in the past. Trustee Fox asked about the committee doing something to narrow the gap of children and families still needing a daily supply of food, quality internet access and housing. Trustee Fox asked if the city manager and council members can be invited to visit the schools in the future to get a better awareness of what the district has to offer. He also asked how they can work together to get more fire prevention awareness out to the community and how we can work together during wildfires. Trustee Fox also asked if there are ways to bridge the gap with the community and the Police Department for a more positive connection.

Trustee Christy Gardner agreed with Trustee Fox and spoke about increasing civic education to youth and the community and to scale down suggestions in order to resolve some issues and meet goals the committee sets forth.

Council member Pippin-Dew said the National League of Cities, City Summit is in Salt Lake City this year in November, and she will be looking for student representatives from local schools to attend. She spoke about promoting the police and firefighter programs designed for youth in Vallejo and how she's met youth who've completed these programs. Council member Pippin-Dew said she's reached out the G.V.R.D. trustees; Adjoa McDonald and Robert Briseno who she believes should be part of this committee, and they've appointed two members to this group and are waiting to be invited and included.

Council member Mina Diaz is looking for more alternatives for feeding programs in the community. A major feeding program in the community will be ending its services soon. The gap between the youth and the community has to narrow. She's encouraged youth to apply for the Youth Firefighter Program. Council member Diaz asked if the has a program that encourages students to earn college credits while attending high school, she also agrees with promoting more trade schools for students who may not want to attend college. Sir Latino is continuing into its fourth year led by Mildred Gains this coming school year. She's partnered the Lawrence Hall of Science; on Mondays there's a parent component, Fridays is the youth component.

- A. Purpose
- B. Objective
- C. Meeting Frequency

Agreed 2nd Monday of every other month meetings will occur. Members will alternate in-person meeting locations.

VIII. Future Agenda Items for Discussion

IX. Announcement of Upcoming Meetings

The next meeting of the 2+2 Sub-Committee is August 9, 2021.

Each meeting following August 2021 will continue at 4:00 p.m., on the second Monday, bi-monthly, unless it's a holiday. The agenda and host will alternate each meeting whether virtual, or

in person

X. Adjourn

Superintendent Spalding adjourned the meeting at 4:30 p.m.

William Spalding

Secretary

2022-2027

STRATEGIC PLAN



VALLEJO CITY
UNIFIED SCHOOL DISTRICT





Vallejo community and partners,

When I was hired to become the superintendent of the Vallejo City Unified School District (VCUSD) in 2020, the Board of Education made it clear that they wanted to create a strategic plan. Developing a strategic plan allows our community to see where we want to go and map our future trajectory.

In the Vallejo City Unified School District, our strategic plan unifies the organization's efforts around our shared mission and vision, and guiding improvement efforts. The strategic plan establishes priorities for the use of resources, strengthens operations, enhances organizational coherence, and provides clarity and focus on our desired future. The plan will also ensure that our community understands the work we need to achieve our goals and provide a framework that helps us attract, retain and support an excellent, diverse workforce of staff who work on behalf of our students and families.

We heard from many of our stakeholders, including students, parents, guardians, community members, and staff, while we collected information for our strategic plan. Four themes emerged from our conversations, and these became the pillars of our plan for the next three to five years—equitable opportunities, equitable outcomes, safe and supportive learning environments, vibrant culture of teaching and learning, and community-centered education.

We have learned that the world can change at any moment. Our plan allows flexibility to adapt to changing priorities while sustaining momentum. The strategic plan was developed to ensure that making progress is a priority for everyone. It will provide the systems that will lead to the improvement of our District and hold all of us accountable for the outcomes we seek to achieve.

We believe that excellence in education is a significant value that will strengthen the City of Vallejo. Together, we help create tomorrow's citizens with the community's help through public education.

Sincerely,

A handwritten signature in blue ink, appearing to read 'W. Spalding'.

William Spalding
Superintendent
Vallejo City Unified School District

A handwritten signature in blue ink, appearing to read 'Ralph A. Gross'.

Ralph A. Gross
Board of Education President
Vallejo City Unified School District



In the fall of 2021, the Vallejo City Unified School District Board of Education requested that the District engage in a strategic planning process to provide focus and direction to the efforts to improve VCUSD. They asked that the plan be driven by community input, developed by community leaders, and focused on actionable goals that can be achieved in three years. The District built existing practices to collect information from its annual Local Control Accountability Plan (LCAP) to help inform the strategic planning process. Because this is the first strategic plan VCUSD has had in recent memory, some foundational and story gathering was necessary. We began with listening conversations with the Board of Trustees to understand and capture their historical perspectives and lived experiences.

STRATEGIC PLANNING ACTION COMMITTEE

The strategic planning process began by recruiting a Strategic Planning Action Committee (SPAC), which included diverse backgrounds, experiences, and perspectives. The group consisted of students, families, staff, and community members.

The SPAC met virtually four times in 2021 and 2022 and analyzed multiple data sources. The team also had panel discussions which revealed a more nuanced picture of the District. Additionally, organizational performance indicators provided quantitative measures to inform the evaluation process was used to ensure our strategic plan maximized opportunities to achieve the District's vision.

THE ADOPTED PLAN

The strategic plan was adopted by the Vallejo City Unified School District Board of Education in August 2022, with four focus areas. The approved plan also includes an updated vision, mission, and core beliefs and values.

IMPLEMENTING THE PLAN

The 2022-23 school year's focus will be operationalizing the strategic plan. Implementation of the plan will be supported by cabinet, district leadership, and design teams. This team's work will be reported regularly.

OUR VISION

To be the schools that are the pride of the community, the envy of the region, and the launch pad of bright and amazing futures and productive and fulfilling lives for all our Vallejo students.



A young woman with long dark hair is wearing a black face mask. She is holding a colorful, patterned paper craft that looks like a piece of paper with a grid of small squares in various colors (yellow, green, blue, red, purple). She is sitting at a wooden table, and there is a paint palette with various colors on the table in front of her. The background is slightly blurred, showing what appears to be a classroom or workshop setting.

OUR MISSION

To meet our students and families where they are and to provide a high-quality, rich educational experience that seeks to elevate each student's potential and connect to each student's passion providing a strong foundation for a productive and fulfilling future on the pathway of their choice.

CORE BELIEFS AND VALUES

All students will learn in a safe, inclusive, and equitable environment that validates, respects, and honors their unique backgrounds, interests, and identities.

WE BELIEVE:

That the crippling effects of systemic racism, discrimination, and marginalization have negatively impacted our students, our families, and our community.

WE STAND FOR universal respect, full inclusion and full equity in our schools and practices.

That every child is gifted and every child is a gift, and that every student is worthy and capable of learning and achieving in a rigorous, world-class learning environment.

WE STAND FOR the highest standards and expected efforts from all students, teachers, and staff.

That schools are the center of community life and community aspirations, and that schools are established in service to the community and its families.

WE STAND FOR community-responsive, community-centered, and community-enhancing schooling and service for the city of Vallejo.

That the conditions of learning and allocation of resources must reflect the values and aspirations we hold, the imperatives of student learning and support, and the sustainability of our efforts on behalf of our students.

WE STAND FOR quality and excellence in our learning environments and responsible and accountable stewardship of our resources.

That the world of the future will demand thoughtful, inquisitive, learned, engaged, literate, eloquent, compassionate, courageous, and creative citizens and contributors to an ever-changing society.

WE STAND FOR a well-rounded, inquiry-based, culturally-responsive, and intellectually-rigorous course of study delivered by expert educators dedicated to developing these traits and caring for their students.

That our people—students, teachers, staff, and leaders—are our greatest resource.

WE STAND FOR developing and equipping our people to be the best they can be for our students.

WE ARE VALLEJO'S SCHOOLS

WE ARE VALLEJO

PILLAR 1

EQUITABLE OPPORTUNITIES, EQUITABLE OUTCOMES

- All students have what they need, when they need it
- Interventions are proactive, not reactive
- Individualized plans and support for all students
- Parent engagement that is early, transparent, and collaborative
- Allocation of resources to those who need the support while empowering those delivering the support



PILLAR 2

SAFE AND SUPPORTIVE LEARNING ENVIRONMENTS

- Physical and emotional safety for all students
- Recognizing the value of each child and family
- Qualified teachers who reflect the diversity of our students
- Resources to provide additional support for students; creating support for parents
- Building relationships between and among students and teachers which will lead in engaging environments



PILLAR 3

VIBRANT CULTURE OF TEACHING AND LEARNING

- Teachers being able to adapt to different learning styles
- Educating teachers—training and mindset—in order to deliver responsive instruction
- Ensuring each child has access to relevant academic experiences
- Providing student voice and choice at all possible moments
- Learning is relevant to real-world problems



PILLAR 4

COMMUNITY- CENTERED EDUCATION

- Our schools are rooted in the community
- Cultural competency of staff in addressing student and parent needs
- The school is a resource for student learning and family education, growth, and development. The whole learning community is celebrated and impacts the larger community around them.
- Schools being seen more as centers of the community, not appearing so closed off to the public



PORTRAIT OF A VCUSD GRADUATE



Through the strategic plan process, Vallejo City Unified School District will complete a thorough process that involves cross-stakeholder groups to determine the “Portrait of a VCUSD Graduate.” The portrait will tell an authentic story about what our graduates know and can do when they leave us and we are piloting how that shows up in teaching and learning.

- Students have the skills necessary for the next level whether that be trade school, community college, university, or service.
- Our students are not in classrooms where the disease of limited expectations is a part of their experiences—it should not be what the instructor thinks the child can not do.
- Our students are being prepared with the skills they need for life beyond school—financial literacy, understanding about careers, etc.
- Having a clear, unifying goal that we are all working toward.



VALLEJO CITY
UNIFIED SCHOOL DISTRICT

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